



### Clinical Placement Orientation (Getting Started)

UBC Midwifery clinical faculty and their clients donate their time and considerable experience to help students gain the competencies they need to become midwives. They are vital to student education. It is important to establish effective communication with the clinical preceptor several weeks prior to starting the placement and arrange adequate time to ensure a comprehensive orientation to the clinic and hospital setting as well as meet the team midwives and clinic staff. The following guidance allows for some flexibility in initiating contact and establishing mutually acceptable timelines for moving forward.

Students are required to ensure the following steps are undertaken after they are assigned a clinical placement:

1. **No later than 2 months prior to placement:** Provide a biography to the Student Services Manager. This will be formatted and sent to the preceptor by UBC Midwifery.
2. **No more than 3 weeks prior to placement:** Contact preceptor and arrange a meeting in the 1st week of the placement.
3. Students should review the [Responsibilities of the Midwifery Student Role](#) section of this website, prior to each placement.
4. In the 1st week and ideally prior to clinical care: Set aside time with the preceptor to review:
  - a. Course syllabus
    - Learning objectives
    - Evaluation timelines
    - Tutorial times/dates
    - Assignment/exam dates
  - b. Use of T-Res
    - Evaluations Tools: Birth and Skills Logs
    - Establish plan for ensuring T-Res entries are checked and signed off on, regularly
  - c. Learning Plan and clinical experience to date
  - d. Undertake an orientation to the practice and hospital [Clinic Orientation Checklist](#), [Hospital Orientation Checklist](#), and [Health Safety Checklist](#)
  - e. Establish schedule for clinic, call and off call times, and logistics for communication with and among your team.
  - f. Book Midterm and Final Evaluations.

Students may perform non-client related work in the practice if it is work that practice members normally do and if it contributes to the student's understanding of the functioning of the practice and the nature of midwifery care, i.e., checking supplies, sterilizing equipment.