



Learning Plan Requirement

UBC Midwifery students are required to develop and regularly update a learning plan for all clinical courses. The learning plan tracks student experience and progress in meeting learning objectives at regular intervals throughout the program. Students will share many common learning objectives (also referred to as needs or goals). However, development of an individual learning plan allows each student to highlight areas considered in need of improvement as identified by themselves, preceptors, or coursetutors.

In order to be most effective, the learning plan engages each student in self-reflection and is updated regularly with input from clinical preceptors and course tutors. Updated learning plans must be filed with the course tutor at regular intervals including at the course onset, midterm and final evaluations.

Students will meet with their tutor and preceptor on a regular basis to review and discuss the clinical experience record and learning plans. To prepare for this activity, students will do the following:

- Describe accomplishments toward their set goals
- Describe challenges faced in meeting course objectives and discuss how they were overcome or present a proposed plan to overcome these challenges.
- Update the learning plan at mid-term and after the final evaluation to reflect accomplishments and new or revised goals.

It is important to view the learning plan as a dialogue tool, as a tracking tool and a communication tool. Review the experience record with your preceptor and any previous clinical evaluations in order to track and support your progression in the program.

The learning plan is brought forward after every clinical term to be used as the introduction tool for subsequent clinical courses.

For Information about creating and maintaining a useful Learning Plan please see <https://med-fom-midwifery.sites.olt.ubc.ca/files/2021/06/Learning-Plan.doc>