

**The University of BC
Midwifery**

Generic Assessment Criteria Level 1 (For use in Year 1 & 2 of the Midwifery Program)
An individual performance may fit a category by meeting some of the criteria:

Level 1	General description	Levels of knowledge (depth, range and accuracy)	Explanation	Scholarship (evidence and referencing)	Communication (structure, clarity, presentation, linguistic range and accuracy)	Application
90-100%	exceptionally high levels & balance across the range of selected criteria	exceptional knowledge and understanding of subject area; excellent grasp of issues; no errors or omission	very comprehensive explanation of relevant issues substantiated by exceptional use of evidence;	considerable evidence of wide reading and use of other resources; referencing of an exceptional standard (examinations excepted)	excellent literary style and/or presentation	exemplary application of theory to practice (where appropriate)
80-89%	excellent levels and balance across the range of selected criteria	excellent knowledge and understanding of subject area; excellent grasp of issues; negligible errors or omissions	comprehensive explanation of relevant issues substantiated by excellent use of evidence;	good evidence of wide reading and use of other sources; referencing of an excellent standard (examinations excepted)	excellent literary style and/or presentation	excellent application of theory to practice (where appropriate)
74-79%	very good levels and balance across the range of selected criteria	very good knowledge and understanding of subject area; <i>very good grasp of issues; negligible errors or omissions</i>	comprehensive explanation of relevant issues substantiated by good use of evidence;	evidence of wide reading & use of other sources; referencing of a good standard (examinations excepted)	<i>very good literary style and/or presentation</i>	very good application of theory to practice (where appropriate)
68-73%	good levels and balance across the range of selected criteria	good knowledge and understanding of subject area; good grasp of issues; few errors and omission	well reasoned explanation of relevant issues substantiated by appropriate use of evidence;	evidence of appropriate reading and use of other sources; referencing of an acceptable standard (examinations excepted) with few errors	good literary style and/or presentation	good application of theory to practice (where appropriate)
65-67%	acceptable levels across the range of selected criteria	adequate knowledge and understanding of subject area; some areas covered moderately well; competent grasp of main issues; several errors and omissions	reasoned explanation of relevant issues substantiated by some evidence;	some evidence of appropriate reading and use of other sources; errors in referencing (examinations excepted)	adequate literary style and/or presentation	some application of theory to practice (where appropriate)

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41 -64% (Fail)	object of assessment completed, some positive elements but weak all round, with serious deficiencies	<i>awareness of some issues but little depth and some confusion; mostly superficial grasp of issues; inclusion of some irrelevant or incorrect material</i>	limited explanation of relevant issues substantiated by little evidence;	little evidence of appropriate reading and use of other sources; Referencing barely acceptable or absent Excessive use of quotations	barely adequate literary style and/or presentation	little application of theory to practice (where appropriate)
20-40% (Fail)	object of assessment minimally completed, very few positive elements & very weak all round, with serious deficiencies	considerable material irrelevant or incorrect; <i>very weak understanding of issues; many errors or omissions</i>	inadequate explanation of relevant issues with little supporting evidence;	Limited evidence of appropriate reading and use of other sources; referencing unacceptable (examinations excepted); excessive use of quotations	poor literary style and/or presentation	limited application of theory to practice (where appropriate)
1-19% (Fail)	object of assessment uncompleted, no positive elements & exceptionally weak all round, with very serious deficiencies	material entirely irrelevant or incorrect; no apparent understanding of issues; serious errors and omissions	no explanation of issues and no supporting evidence used;	no evidence of any preparation; no evidence of reading or use of other sources; referencing unacceptable (examinations excepted);	very poor literary style and/or presentation	no application of theory to practice (where appropriate)
0%	no submission/ plagiarism/ written evidence of unsafe practice					