

**University of BC
Midwifery**

Generic assessment criteria Level 3 (For use in Year 4 of the Midwifery Program)

An individual performance may fit a category by meeting some of the criteria:

Level 3	General description	Levels of knowledge (depth, range & accuracy)	Analysis (critical thinking, conduct of cogent, coherent argument)	Originality (independence of thought, novelty of ideas, approach, synthesis)	Scholarship (evidence and referencing)	Communication (structure, clarity, presentation, linguistic range and accuracy)	Integration
90-100%	exceptionally high levels and balance across the range of selected criteria	outstanding knowledge and understanding in all areas; excellent grasp of issues; no errors or omissions	exceptionally well-focused and logical argument substantiated by outstanding use of evidence; outstanding critical analysis in all areas	excellent use of new ideas and approaches, exceptionally high level of independent thinking	considerable evidence of extensive and in-depth reading, use of other sources and independent research; referencing to publishing standards	excellent literary style and/or presentation	exemplary integration of theory and practice
80 - 89%	excellent levels and balance across the range of selected criteria	excellent knowledge and understanding in all areas; excellent grasp of issues; negligible errors or omissions	well-focused and logical argument showing excellent command of evidence; excellent critical analysis in most areas	consistency of new ideas and approaches evident; excellent level of independent thinking	evidence of extensive in-depth reading and use of other sources; referencing to publishing standards (examinations excepted)	effective literary style and/or presentation	excellent integration of theory and practice
74 - 79%	very good levels and balance across the range of selected criteria	very good knowledge and understanding in all areas; excellent grasp of issues; negligible errors or omissions	well-focused and logical argument showing very good command of evidence; clear evidence of competent critical analysis	some uses of new ideas and approaches with very good level of independent thinking	evidence of in-depth reading and use of other sources; referencing to professional standards (examinations excepted)	very good literary style and/or presentation	very good integration of theory and practice
68 - 73%	good levels and balance across the range of selected criteria	good knowledge and understanding in most areas; competent grasp of issues; minimal errors or omissions	well-focused and logical argument showing good command of evidence; good critical analysis and understanding in most areas	awareness of issues with some good use of new evidence and independent thinking	evidence of wide reading and use of other sources; referencing of a high standard (examinations excepted)	good literary style &/or presentation	application with good integration of theory & practice
65 - 67%	acceptable levels across the range of selected criteria	accurate knowledge and understanding; some areas covered moderately well; adequate grasp of main issues; some errors and omissions	fairly well-focused argument showing good command of evidence; some critical analysis evident	awareness of issues but lacking in originality; some evidence of independent thinking	evidence of reading & use of other sources; referencing of an acceptable standard (examinations excepted)	adequate literary style &/or presentation	application with some integration of theory & practice
41 - 64% (Fail)	object of assessment completed, some positive elements but weak all round, with serious deficiencies	awareness of some issues but limited range and some confusion; mostly superficial grasp of issues; some errors and omissions	unclear and ill-focused arguments; some command of evidence; little evidence of analysis – work tends to be descriptive	some awareness of issues but lacking in originality; limited independent thinking	evidence of limited wide reading & use of other sources; referencing barely acceptable (examinations excepted); excessive quotations	barely adequate literary style &/or presentation	application with limited integration of theory & practice

20-40% (Fail)	object of assessment minimally completed, very few positive elements and very weak all round, with serious deficiencies	most material irrelevant or incorrect; very weak understanding of issues; many errors or omissions	absence of developed ideas; limited command of evidence; lack of analysis	no evidence of independent thought	little evidence of reading or use of other sources; referencing unacceptable (examinations excepted); excessive quotations	poor literary style and/or presentation	little evidence of application or integration of theory and practice
1-19% (Fail)	object of assessment uncompleted, no positive elements and exceptionally weak all round, with very serious deficiencies	material entirely irrelevant or incorrect; no apparent understanding of issues; serious errors and omissions	absence of developed ideas; minimal command of evidence; no analysis	no evidence of independent thought	no evidence of any preparation no evidence of reading or use of other sources; referencing unacceptable (examinations excepted); excessive use of quotations	very poor literary style and presentation	no evidence of application or integration of theory and practice
0%	no submission, plagiarism; written evidence of unsafe practice						