

**University of BC
Midwifery**

**Generic Assessment Criteria Level 2 (For use in Year 3 of the Midwifery Program)
An individual performance may fit a category by meeting some of the criteria:**

Level 2	general description	levels of knowledge (depth, range & accuracy)	discussion & analysis	originality (independence of thought, novelty of ideas, approach, synthesis)	scholarship (evidence and referencing)	communication (structure, clarity, presentation, linguistic range and accuracy)	application
90 - 100%	exceptionally high levels & balance across the range of selected criteria	outstanding knowledge & understanding in all areas; excellent grasp of issues; no errors or omissions	well-focused & logical discussion substantiated by outstanding use of evidence; outstanding analysis in all areas	originality of thought; exceptionally high level of independent thinking	evidence of extensive in-depth reading, use of other sources and independent research; referencing to publishing standards (examinations excepted)	excellent literary style and/or presentation	exemplary application of theory to practice with evidence of integration
80 - 89%	excellent levels and balance across the range of selected criteria	excellent knowledge & understanding in all areas; excellent grasp of issues; negligible errors or omissions	well-focused & logical discussion showing excellent command of evidence; excellent analysis in most areas	use of new sources & approaches evident; excellent level of independent thinking	evidence of effective in-depth reading & use of other sources; referencing of an excellent standard (examinations excepted)	effective literary style and/or presentation	excellent application of theory to practice with evidence of integration
74 - 79%	very good levels and balance across the range of selected criteria	very good knowledge and understanding in most areas; good grasp of issues; negligible errors or omissions	well-focused and logical discussion showing good command of evidence; clear evidence of competent analysis	some originality; good level of independent thinking	evidence of wide & in-depth reading and use of other sources; referencing of a high standard (examinations excepted)	very good literary style and/or presentation	very good application of theory to practice with evidence of integration
68 - 73%	good level and balance across the range of selected criteria	good knowledge and understanding in most areas; competent grasp of issues; minimal errors or omissions	well-focused and logical discussion showing good command of evidence; good analysis understanding in most areas	awareness of issues with some originality and evidence of independent thinking	evidence of wide reading and use of other sources; referencing of a good standard (examinations excepted)	good literary style and/or presentation	good application of theory to practice with evidence of integration
65 - 67%	acceptable levels across the range of selected criteria	adequate knowledge and understanding; adequate grasp of main issues; some areas covered moderately well; some errors & omission	fairly well-focused discussion showing some command of evidence; some analysis evident	awareness of issues but lacking in originality; some evidence of independent thinking;	evidence of reading and use of other sources; referencing of an acceptable standard (examinations excepted)	adequate literary style and/or presentation	average application of theory to practice
41 - 64% (Fail)	object of assessment completed, some positive elements but weak all round, with serious deficiencies	awareness of some issues but limited depth; mostly superficial grasp of issues; some errors and omission	unclear and ill-focused discussion showing limited command of evidence with little or no evidence of analysis	some awareness of issues; limited or no evidence of independent thinking	evidence of limited reading and use of other sources; referencing barely acceptable (examinations excepted); excessive use of quotations	barely adequate literary style and/or presentation	limited application of theory to practice

20-40% (Fail)	object of assessment minimally completed, very few positive elements & very weak all round, with serious deficiencies	Most material irrelevant or incorrect; very weak understanding of issues; many errors or omissions	unfocussed/illogical discussion; evidence maybe absent	no evidence of independent thought	little evidence of reading or use of other sources; referencing unacceptable (examinations excepted); excessive use of quotations	poor literary style and/or presentation	little evidence of application of theory to practice
1-19% (Fail)	object of assessment uncompleted, no positive elements & exceptionally weak all round, with very serious deficiencies	material entirely irrelevant or incorrect; no apparent understanding of issues serious errors and omissions	absence of developed ideas and evidence	no evidence of independent thought	no evidence of any preparation; no evidence of reading or use of other sources; referencing unacceptable (examinations excepted); excessive quotations	very poor literary style and/or presentation	no evidence of application of theory to practice
0%	no submission; plagiarism; written evidence of unsafe practice						